

Utah CCGP—Guidance Activities Action Plan (Large Group) 2005-2006

School: American Fork High

District: Alpine

Target Group: At-risk seniors

Target Group is based upon the following goals: A school improvement goal is to increase the number of seniors graduating. In 2002 we noticed an increase in the number of non-grads and so we have been trying different strategies the past several years to lower that number.

Guidance Lesson Content: We won't teach one lesson, but will meet with the at-risk seniors several times to discuss their goals and plans to achieve them. We will discuss various options to make up missing credit such as East Shore High school packets, Electronic High School, BYU Independent Study, and portfolio projects.. We will give them information about different post-secondary programs that they are interested in.

Identify the Utah CCGP Student Outcome or the Desired Result of Student Learning:

AL:C Students will complete school with essential course work that provides a wide range of substantial post-secondary options.

AL: C1 The students will plan to achieve goals through implementation of their SEOP.

AL: C2 The students will understand the opportunities available and know how to access an array of post-secondary options.

Curriculum and Materials: Computer programs and websites including CHOICES, Utah Mentor, AFHS website with scholarship information and links to college, scholarship and financial aid websites will be used with students. Printed material will also be given about programs such as the College Fair, Financial Aid Night, and specific programs students are interested in such as Mountainland Applied Technology classes, Job Corp, etc.

Letters will be sent to each junior who is behind credit in June, 2005. Credit make-up options will be given and the student will be encouraged to make-up credit during the summer before his/her senior year. No Part-time at East Shore High School will be allowed this year. Students will need to attend AFHS full-time and complete packets after school or in the evening.

Project Start/ Projected End Date: June 2005- May 31, 2006

Projected Number of Students Impacted: 200

Lesson Will Be Presented in Which Class or Subject: The individual SEOP meetings will be scheduled throughout the day during September and early October so students will miss different classes. All teachers will be notified that seniors will be having SEOP's and will have a letter showing time. Each tracker will be assigned a certain part of the alphabet and will also contact seniors to check on credit make-up during the year.

Evaluation Methods: How will the results be measured?: Compare % of graduates to past.

Utah CCGP–Guidance Activities Results Report (Large Group) 2005-2006

School: American Fork High

District: Alpine

Counselors: Vicki Davis, Bruce Hoggard, Sandra Johnston, Doug Meacham

Target Group: 12th grade at-risk students (short credit for graduation)

Curriculum and Materials Used: Graduation requirements, Credit Make-up Options handout, East Shore High packet menu; Electronic High School website, BYU Independent Studies booklet, Computer programs and websites including CHOICES, Utah Mentor, AFHS websites with links to colleges, scholarships and financial aid information and other handouts on MATC, colleges, Job Corp, etc.

Start Date/End Date: August 22, 2005 - June 1, 2006

Process Data- Number of Students Affected: 454

Perception Data: Graduation rates (see attached sheet)

Results Data (Changes in behavior, grades, attendance including achievement data, achievement related data, and /or skills/competency data:

There were two major changes this year which impacted all students grades 10-12. Our principal didn't allow students to attend East Shore High part-time. In the past many students who went here 4 periods and there 4 periods didn't complete enough packets to earn the missing credit and make-up failed credit. They often got further behind and were more at risk of not graduating on time with their class.

The other major change was a new attendance policy which required students to make up tardies and absences before school at 6:30a.m. on certain days. If they didn't make them up within the given time frame they received an NG grade which gives no credit. Since the programs were new this year it was the "test" year for students to see that the policies were real. Next year's seniors will know that they must make up the absences or they will be short credit. This year they had been told, but some of them didn't believe it would really happen.

At the beginning of 4th quarter 200 seniors were behind .25 or more credit. 73% of them did complete the required credit in time to walk with their class. Many of those who didn't finish on time will finish this summer.

Implications: What does the data tell you? What can the student do with this now?

The graduation rate data tells us that we are at least maintaining graduation rates . The past three years have stayed at 87%. We are not declining but we still want to increase rates. We will continue to meet with at-risk seniors several times each year, send letters at the end of junior year and during senior year at the end of 3rd quarter. Even though we tell students to makeup credit during the summer after they fail many of them don't do it. This summer we are holding summer school for .50 credit for English and Science. We also have tutors from the Gear-Up program with UVSC. working with students. Students

who make up credit earlier than 2nd semester of their senior year are much more likely to finish on time. We think these additional options will help more students graduate with their class.

C.H. Merrill
Principal's Signature

6-12-06
Date

Date of Staff Presentation

AFHS Counselors
Prepared by

AMERICAN FORK HIGH SCHOOL GRADUATION RATES
2002-2006

Class Year	Number of students graduating in May	Total number of seniors enrolled 4 th quarter	Number of students who didn't graduate in May	Percent of students graduating in May
2001	306 & 1 certificate of completion	329	23	93%
2002	282 & 5 certificates of completion	325	43	87%
2003	290 & 3 certificates of completion	331	41	88%
2004	353 & 2 certificates of completion	406	53	87%
2005	328 & 2 certificates of completion	378	48	87%
2006	399 & 1 certificate of completion	454	54	87%